**Substance Use Prevention Evaluation Plan**

CSB Name:

Draft #:

Date Last Modified: [Month/Year]

# **Brief description of substance use prevention goals and objectives:**

[Information for this section may be able to be pulled from existing documents provided by the CSB. For example, if they’ve done a strategic plan and/or needs assessment they should have a high level summary of what the needs are (problem statement in logic model), how they are targeting them – high level/major undertakings, and major goals/objectives.]

# **Evaluation plan:**

[This section will be a narrative summarizing the major components of the logic model and what will appear in the tables below. Narrative should be very high level in contrast to the more detailed information that will be captured in the tables. Purpose is to provide an overview of core evaluation activities. It should not be repetitive of the tables, but rather serve as an executive summary for the evaluation plan. Key areas to touch on:

* What are their goals for evaluation?
* What outputs are they tracking to demonstrate progress?
* What outcomes are they targeting?
* How are they measuring outcomes?
* Are there intervening variables/contributing factors to note?
* When will they have information on short-term outcomes, intermediate outcomes, long-term outcomes?]

**Logic Model**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Problem Statement**  **(SPF Steps 1-2)** | | **Outputs**  **(SPF Steps 3-4)** | | **Outcomes**  **(SPF Step 5)** | | |
| Problem | Contributing Factors and  Intervening Variables | Strategies | Activities | Short-Term | Intermediate | Long-Term |
|  |  |  |  |  |  |  |

**Measurement Plans**

# **Process Outputs**

|  |  |  |
| --- | --- | --- |
| **Output** | **Tool** | **Data Collection Interval** |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

# **Outcomes**

|  |  |  |
| --- | --- | --- |
| **Outcome** | **Tool** | **Data Collection Interval** |
| Short-Term (1 Year) | | |
|  |  |  |
|  |  |  |
|  |  |  |
| Intermediate (2-3 Years) | | |
|  |  |  |
|  |  |  |
|  |  |  |
| Long-Term (4-6 Years) | | |
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|  |  |  |