





Rebecca Larson, MS, CPS II

**Regional Consultant** 

rlarson@omni.org

OMNI Institute 899 Logan Street, Suite 600 Denver, CO. 80203 www.omni.org p. 303.839.9422 or 800.279.2070 f. 303.839.9420



## Learning Objectives



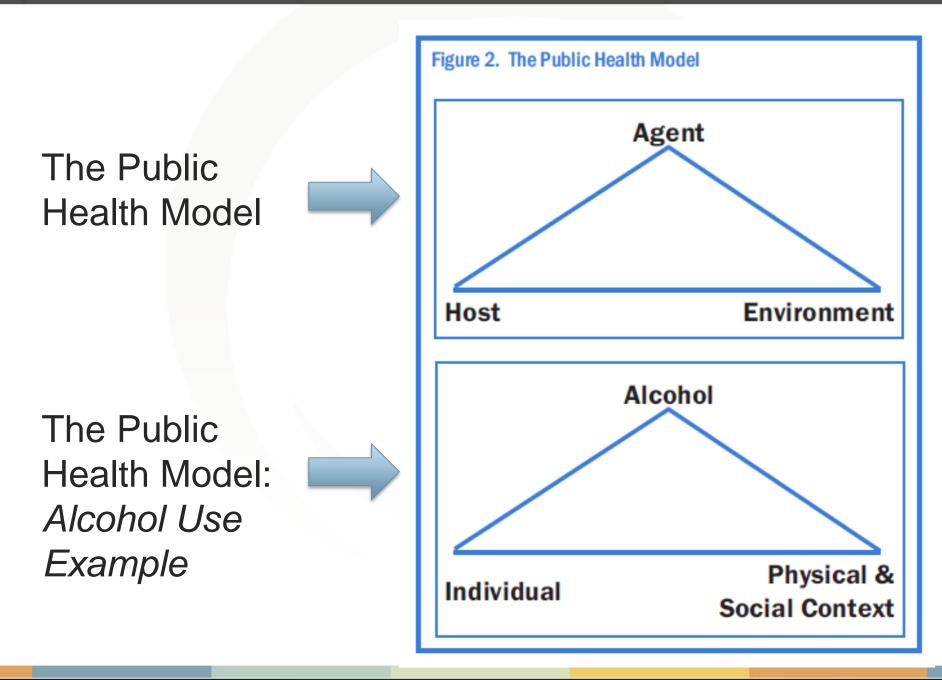
- Define environmental strategies
- ✓ Describe the public health model
- Review how the Strategic Prevention
  Framework informs environmental strategy selection and implementation
- Provide examples of environmental strategies



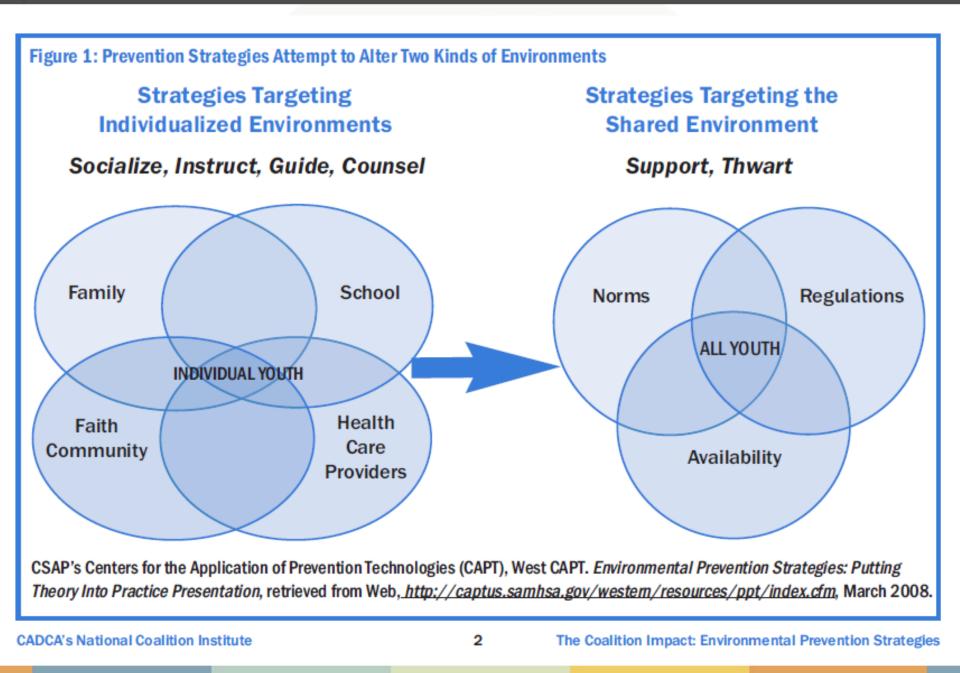
**Environmental Strategies** consist of long-term approaches that focus on changing conditions in the shared social environment that contribute to, or protect against, problems and consequences (e.g., social norms, ATOD availability)

Environmental Checklist and Assessment; Adapted from SAMHSA CSAP Environmental Technical Assistance Document and the Centers for Disease Control and Prevention CHANGE tool









OMNI

## **Environmental Strategies**



The Coalition Impact: Environmental Prevention Strategies: Community Anti-Drug Coalitions of America; National Community Anti-Drug Coalition Institute (2008)



## **Environmental Strategies**

### **Policies**

- Formally codified rules, regulations, standards, or laws
- » Informal and unwritten standards and norms

### **Practices**

» Activities that are based on implementing policies designed to prevention problems and consequences

Environmental Checklist and Assessment; Adapted from SAMHSA CSAP Environmental Technical Assistance Document and the Centers for Disease Control and Prevention CHANGE tool



## SAMHSA Strategic Prevention Framework





## **Environmental Assessment**

- » Identify which policies & practices are currently in place
- » Identify which policies & practices are being enforced
- » Identify gaps in policies & practices





## **Environmental Scans**

» GIS mapping» Photo voice» Counter Tools



## Activity



With your CSB group, review the Environmental Checklist & Assessment.

- 1. Mark items you know exist in your community
- 2. Identify 3 strategies that could be a fit for your community.
- 3. List the risk and/or protective factors associated with those strategies



Building Capacity for Environmental Strategies

- » Engaging Stakeholders
- » Organizational & coalition infrastructure
- » Collaboration
- » Skill Building





## **SAMHSA CSAP Strategies**

- » Information Dissemination
- » Prevention Education
- » Alternative Activities
- » Community Based Processes
- » Environmental Strategies
- » Problem Identification and Referral





### **Selecting Environmental Strategies**







#### Policy

Media

#### Enforcement





# Retail & social access restrictions

**Drug-free workplaces** 

Alternatives to suspension

#### **Zoning restrictions**







	P			
Ent	t n r	$\mathbf{n}$	nn	

Sobriety checkpoints

Minor in possession

School discipline related to ATOD use

**Compliance checks** 



#### ENVIRONMENTAL STRATEGIES SELECTION GUIDE

Environmental Strategy		Ires	8	Evidence-Based			Substance		• •		
	General Description Provided	Provided Implementation Guidelines Available	Output Measures Defined	Effectiveness Assessed	Journal article	NREPP or other list	CAPT	Other	Targeted	Other Substances Could be Applied to	Appropriate Populations
			RE	TAIL A	CCES	S					
Minimum age of purchase for alcohol and tobacco	•			•	•				А, Т		<21
Limit and restrict the location and density of retail alcohol outlets				•					Α		All
Conditional use permits/land use ordinances for alcohol outlets	۲	>						•	Α		All
Regulations or bans on home delivery of alcohol	۲	۲						~	А	T, Rx	<21
Responsible beverage service training	>	>	>	•	>		~	~	A		⊲1
Checking age identification for alcohol and tobacco	>	>	>	•				•	A,T		<21



# Activity





# Implementing Environmental Strategies

- » Action Plan & Timeline
- » Celebrate success along the way
- » Acknowledge stakeholder involvement
- » Fidelity (when applicable)
- » Ongoing recruitment and training



# Evaluating Environmental Strategies

### PROCESS

#### SATURATION

**SUCCESS** 

О







**Questions or Comments?** 

Rebecca Larson, MS, CPS II Regional Consultant rlarson@omni.org

Thank you for your participation.

